The University of Jordan

الجامعة الاردنية

Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	2/3/24/2022/2963 05/12/2022
	Number and Date of Revision or Modification	
	Deans Council Approval Decision Number	2/3/24/2023
	The Date of the Deans Council Approval Decision	23/01/2023
	Number of Pages	16

1.	Course Title	DEBATE AND READING / TURKISH
2.	Course Number	2204430
3.	Credit Hours (Theory, Practical)	3
	Contact Hours (Theory, Practical)	3
4.	Prerequisites/ Corequisites	2204214
5.	Program Title	Bachelor's Degree in Turkish and English
6.	Program Code	2204
7.	School/ Center	Foreign Languages
8.	Department	Asian Languages
9.	Course Level	Fourth year
10.	Year of Study and Semester (s)	2024-2025/ second semester
11.	Other Department(s) Involved in Teaching the Course	-
12.	Main Learning Language	Turkish
13.	Learning Types	x Face to face learning ☐ Blended ☐ Fully online
14.	Online Platforms(s)	xMoodle xMicrosoft Teams
15.	Issuing Date	15/02/2025
16.	**Revision** Date	

17. Course Coordinator:

Name: Bagdagul MUSSA

Contact hours: 13.00-14.00 (Mon & Wed) 13.30-14.30 (Tue) or by appointment

Office number: School of Arts 78

Phone number: 24817

Email: b.musa@ju.edu.jo

18. Other Instructors: -

Name:

Office number: -

Phone number: -

Email: ferhat.tamkoc@yee.org.tr

Contact hours:

19. Course Description:

This course introduces the skills of debate, effective reading and inferential thinking through the use of selected texts. The student should be able to recognize the structure of the text and to utilize the acquired vocabulary, expressions and structures in his discussion.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

1-　　　Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.

2-　　　Analyze, discuss, and critique the grammatical system and function of natural human language in Turkish and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.

3-　　　Develop and use his/her Turkish and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.

4-　　　Analyze and evaluate major literary works, genres, periods, and critical approaches in Turkish and English literatures.

5-　　　Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.

6-　　　Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Turkish and English literary and linguistic texts.

7-　　　Analyze Turkish and English linguistic and cultural features effectively for the purposes of teaching Turkish and English as a foreign language in a wide range of contexts.

8-   Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Turkish and English languages and literature.

9-   Work efficiently within a team and bears the responsibility arising from it as a specialist in the Turkish and English languages and practices his/her work within the value system of society and its general ethics.

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Recognize the expressions and structures in texts

2. Develop reading and speaking correctly, clearly and effectively

3. Discuss on different topics

4. Formulate his/her thoughts and defend his/her point of view correctly

Course ILOs	The learning levels to be achieved					
	Remembering	**Understanding**	**Applying**	**Analysing**	**evaluating**	**Creating**
1. Recognize the expressions and structures in texts.	x	x	x	x		
2. Develop reading and speaking correctly, clearly and effectively.	x	x	x	x		

3. Discuss on different topics.		x	x	x	x	
4. Formulate his/her thoughts and defend his/her point of view correctly.		x	x	x	x	

22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

Program ILOs ⟍ Course ILOs	ILOs									Assessment Tools								
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
1. Recognize the expressions and structures in texts.				x				x		**X**	**X**		**X**	**X**				
2. Develop reading and speaking correctly, clearly and effectively.				x				x		**X**	**X**		**X**	**X**				
3. Discuss on different topics.				x				x		**X**	**X**							
4. Formulate his/her thoughts and defend his/her point of view correctly.				x				x		**X**	**X**	**X**	**X**	**X**				

23. Topic Outline and Schedule:

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
1	1.1	Giriş	1-4	Face-to-Face	E-Learning	Asynchronous Lecturing	-	Okuma Metinleri: Derleyen ve hazırlayan: Dr.Bağdagül MUSA, Amman 2023
	1.2	Sevgi: Sevgi Sofrası.	1-4	-//-	E-Learning	-	Debate	-//-
	1.3	Yankı.	1-4	-//-	E-Learning	-//-	HW	https://serkansorguc.wordpress.com/2013/06/10/yasam-ve-yanki-baba-ogul-arasinda-bir-hikaye/
2	2.1	Vefa. Dostluk	1-4	-//-	E-Learning	-	Debate	Okuma Metinleri: Derleyen ve hazırlayan: Dr.Bağdagül MUSA, Amman 2023
	2.2	Geleceğini	1-4	-//-	E-Learning	-	Debate	-//-

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
		Biliyordum.						
	2.3	-//-	1-4	-//-	E-Learning	-//-	HW	-//-
3	3.1	Affetmek: Acıları Kuma Yazmak.	1-4	-//-	E-Learning	-	Debate	https://www.hayatakarken.com/kuma-yazmak-hikayesi
	3.2	Stress Yönetimi	1-4	-//-	E-Learning	-	Debate	Okuma Metinleri: Derleyen ve hazırlayan: Dr.Bağdagül MUSA, Amman 2023
	3.3	-//-	1-4	-//-	E-Learning	-//-	HW	-//-
4	4.1	Dil: Padişah ve Müneccim.	1-4	-//-	E-Learning	-	Debate	Okuma Metinleri: Derleyen ve hazırlayan: Dr.Bağdagül MUSA, Amman 2023

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	4.2	Çivi	1-4	-//-	E-Learning	-	Debate	-//-
	4.3	-//-	1-4	-//-	E-Learning	-//-	HW	-//-
5	5.1	Çalış mak. Başarı : Parma kların Ucun daki Işık	1-4	-//-	E-Learning	-	Debate	Okuma Metinleri: Derleyen ve hazırlayan: Dr.Bağdagü l MUSA, Amman 2023
	5.2	Dağı Elleri İle Oynat an Adam Dashr ath Manjh i	1-4	-//-	E-Learning	-	Debate	https://yolv emacera.co m/dagi-elleri-ile-oynatan-adam-dashrath-manjhi/ 18/09/2023 Daha fazla bilgi için bkz: https://en.wi kipedia.org/ wiki/Dashra th_Manjhi 18/09/2023

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	5.3	-//-	1-4	-//-	E-Learning	-//-	HW	-//-
6	6.1	Bakış Açısı: Ne Kadar Fakir.	1-4	-//-	E-Learning	-	Debate	Okuma Metinleri: Derleyen ve hazırlayan: Dr.Bağdagül MUSA, Amman 2023
	6.2	İnsan ve Dünya	1-4	-//-	E-Learning	-	Debate	"Bütün Dünya" dergisinden
	6.3	-//-	1-4	-//-	E-Learning	-//-	HW	-//-
7	7.1	Kitap. Okumak	1-4	-//-	-//-	-	Debate	Okuma Metinleri: Derleyen ve hazırlayan: Dr.Bağdagül MUSA, Amman 2023
	7.2	Bir Kitabın Hikâyesi.	1-4	-//-	-//-	-	Debate	-

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	7.3	-//-	1-4	-//-		-//-	HW	
8	8.1	Müzik: Bir Senfoninin Tarihçesi	1-4	-//-	E-Learning	-	Debate	Okuma Metinleri: Derleyen ve hazırlayan: Dr.Bağdagül MUSA, Amman 2023
	8.2	-//-	1-4	-//-	E-Learning	-	Debate	-//-
	8.3	-//-	1-4	-//-	E-Learning	-//-	Debate	-//-
9	9.1	Atasözleri. Felsefe.	1-4	-//-	E-Learning	-	Ara sınav 22-24/04/2025 Sözlü +Yazılı	Okuma Metinleri: Derleyen ve hazırlayan: Dr.Bağdagül MUSA, Amman 2023
	9.2	-//-	1-4	-//-	E-Learning	-	Debate	-//-
	9.3	-//-	1-4	-//-	E-Learning	-//-	HW	-//-

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
10	10.1	Dürüstlük	1-4	-//-	E-Learning	-	Debate	Okuma Metinleri: Derleyen ve hazırlayan: Dr.Bağdagül MUSA, Amman 2023
	10.2	Talip Arışahin: Küfeci.	1-4	-//-	E-Learning	-	Debate	https://dev.damlayayinevi.com.tr/cocuk-edebiyati/hikaye/talip-arisahin-serisi-5-kitap
	10.3	-//-	1-4	-//-	E-Learning	-//-	HW	-//-
11	11.1	Türk Edebiyatından Örnekler	1-4	-//-	E-Learning	-	Debate	Okuma Metinleri: Derleyen ve hazırlayan: Dr.Bağdagül MUSA, Amman 2023
	11.2	Ömer Seyfettin'den Hikâye:	1-4	-//-	E-Learning	-	Debate	Ömer Seyfetti: Kaşağı PDF

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
		Kaşağı						
	11.3	-//-	1-4	-//-	E-Learning	-//-	HW	-//-
12	12.1	Reşat Nuri Güntekin: Çalıkuşu'dan parça	1-4	-//-	E-Learning	-	Debate	Reşat Nuri Güntekin: Çalıkuşu PDF
	12.2	Mehmet Akif Ersoy: İSTİKLAL MARŞI	1-4	-//-	E-Learning	-	Debate	Okuma Metinleri: Derleyen ve hazırlayan: Dr.Bağdagül MUSA, Amman 2023
	12.3	-//-	1-4	-//-	E-Learning	-//-	HW	-//-
13	13.1	Türk Dünyası Edebiyatından	1-4	-//-	E-Learning	-	Debate	Okuma Metinleri: Derleyen ve hazırlayan: Dr.Bağdagül MUSA,

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
		Örnekler						Amman 2023
	13.2	Cengiz Aytmatov'dan Hikâye: Öğretmen Duyşen.	1-4	-//-	E-Learning	-	Debate	Cengiz Aytmatov: Öğretmen Duyşen
	13.3	-//-	1-4	-//-	E-Learning	-//-	HW	-//-
14	14.1	Dünya Edebiyatından Örnekler	1-4	-//-	-//-	-	Debate	Okuma Metinleri: Derleyen ve hazırlayan: Dr.Bağdagül MUSA, Amman 2023
	14.2	Eve Yürüyüş / Jason Bocarro	1-4	-//-	-//-	-	Debate	-
	14.3	-//-	1-4	-//-		-//-	Sözlü Sınav	

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
15								

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the Evaluation activity	Period (Week)	Platform
1. Participation + HW	10	All topics	1-2-3-4	Whole semester	Classroom E-Learning
2. Summary + Debate	10	All topics	1-2-3-4	Whole semester	Classroom
3. Mid-Term Exam (Oral + Written)	30 (15 + 15)	The first seven weeks	1-2-4	The 9th week	campus
4. Final Exam (Oral + Written)	50 (25 + 25)	The last seven weeks (proverbs + idioms for all topics)	1-2-4	According to the schedule from the Department of Registration	campus

25. Course Requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform (Moodle) etc.):

26. Course Policies:

A- Attendance policies: As per the University Regulations.

B- Absences from exams and submitting assignments on time: As per the University Regulations.

C- Health and safety procedures: According to the regulations of the University.

D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University

E- Grading policy: As explained above in 24

F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

27. References:

A- Required book(s), assigned reading and audio-visuals:

Okuma Metinleri: Derleyen ve hazırlayan: Dr.Bağdagül MUSA, Amman 2023

B- Recommended books, materials, and media:

Ömer Seyfetti: Kaşağı PDF

Reşat Nuri Güntekin: Çalıkuşu PDF

Cengiz Aytmatov: Öğretmen Duyşen PDF

Dictionaries: https://sozluk.gov.tr/

https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/konusma-ve-yazma-kitabi

https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/video-etkinlik-kitabi

https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/konusma-kilavuzu

https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/cocuk-hikayeleri-dizisi

https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/dede-korkut-hikayeleri

https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/anadolu-hikayeleri

https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/turkcenin-sesi-yunus-emre-hikayeleri

28. Additional information:

The University of Jordan:

https://ju-coe.app.deepknowledge.io/

(Shared according to the letter N136/2024/288 from the Center for Excellence in Learning and Teaching at UJ on 03/06/2024)

Rubric for Oral Exam (Mid-Term Exam)

Category	Weight	Unacceptable	Satisfactory	Good	Score
Explain	100%	The topic is not explained clearly.	There is some explanation provided by the student of the topic, but it is not enough.	Topic is fully explained in great detail by the student. Appropriate vocabulary is used in explanations.	10
Reading	50%	Phonological awareness, fluency, pronunciation, intonation and spelling are poor.	Phonological awareness, fluency, pronunciation, intonation and spelling are not good enough.	Phonological awareness, fluency, pronunciation, intonation and spelling are very good.	5
Instructor's Comments:					

Rubric for Oral Exam (Final Exam)

Category	Weight	Unacceptable	Satisfactory	Good	Score
Explain	100%	The topic is not explained clearly.	There is some explanation provided by the student of the topic, but it is not enough.	Topic is fully explained in great detail by the student. Appropriate vocabulary is used in explanations.	10
Proverbs/ Quotations/ Idioms	50%	Proverbs/ Quotations/ Idioms are not explained clearly.	Proverbs/ Quotations/ Idioms are not explained enough.	Proverbs/ Quotations/ Idioms are fully answered and explained. Appropriate vocabulary is used in explanations.	10
Poem (reciting)	50%	Reciting (Phonological awareness, fluency, pronunciation, intonation and spelling) is poor.	Reciting (Phonological awareness, fluency, pronunciation, intonation and spelling) is not good enough.	Reciting (Phonological awareness, fluency, pronunciation, intonation and spelling) is very good	5
Instructor's Comments:					

Name of the Instructor or the Course Coordinator: Signature: Date:15/02/2025
Bagdagul MUSSA   Rev:

	Signature:	Date:
Name of the Head of Quality Assurance Committee/ Department		
Name of the Head of Department	Signature:	Date:
Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
Name of the Dean or the Director	Signature:	Date: